BE IN EUROPE PROJECT ONLINE SURVEY

The enterprises created by migrants, often within an ethnic group, have an impact on the territory since they create wealth and promote social participation, cultural presence and visibility. It is therefore important to enhance migrants' skills and to combat the depreciation of their skills. In addition, it is also necessary to support those who are working to consolidate their jobs/economic activity; to develop business projects, associations and institutions that integrate the potential contributions of migrants and mobilize them as actors, particularly for development.

It is therefore necessary to assess the level of competencies and skills of migrants on their entrepreneurial skills, including knowledge on entrepreneurship; to support migrants and businesses to carry out a joint project: sharing activity around the theme of activity creation/entrepreneurship; to ensure that each group puts into practice the lessons received: psychosocial skills and intercultural mediation/skills.

That is why we created an online questionnaire for migrants, to collect as much useful information as possible on setting up businesses and, for businesses, providing practical advice/sharing the experience of setting up businesses while learning from exchanges to better understand interculturality within businesses. Beneath are the links of the questionnaires to be filled by respondents from corresponding countries.

a. Belgium: https://forms.gle/CGEN6EEiK3HHu5oHA
b. Bulgaria: https://forms.gle/p4Kr28CZ3T5PqK6p8
c. Greece: https://forms.gle/nBGpDiGZWy3SjDFf9
d. Italy: https://forms.gle/J7LVfrfpZuse76CYA
e. France: https://forms.gle/9EMKVuu6dkU82FEMA
f. Portugal: https://forms.gle/hqGGdqtDd3PJxRpM8

The idea is to trigger a discussion on the problems that the migrants face when trying to setup their own business, hence what their needs are, what can be improved To each question of the questionnaire an individual figure should be used, demonstrating the distribution of the answers chosen by the respondents (where the respondents have to choose from a set of answers) or as a summary to the questions demanding a short answer in the form of a paragraph.

Free text should be used, as a way of providing a more in-depth analysis of the topic discussed and also as an introductory note. It's crucial however, to use appropriate, efficient and unbiased language to achieve max understanding (English is the chosen language). Sentences should be kept short.